**Towson University Writing Center Post-Session Evaluation Form**

Page One: (Filled out by the writing assistant)

Writing Assistant Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Session Start Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total time spent with writer \_\_\_\_\_\_\_\_\_\_\_\_

Type of writing assignment: [multiple selections possible]

* + Application
  + Brainstorming
  + Case Study
  + Dissertation
  + Documentation
  + Essay
  + Fiction
  + Journal
  + Lab Report
  + Letter
  + Memo
  + News Story
  + Proposal
  + Research Paper
  + Resume
  + Summary
  + Take Home Exam
  + Team Project
  + Technical Report
  + Thesis
  + Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did you work on? [multiple selections possible]
   * Organization
   * Content
   * Grammar
   * Style
   * Documentation
   * Tone
   * Brainstorming
   * Transitions/Flow
2. At what stage was the writer? [multiple selections possible]
   * Brainstorming
   * Revising a rough or unfinished draft
   * Revising after having worked with another assistant
   * Revising after having turned in the paper one
   * Polishing a final draft
   * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Page Two: (Filled out by the student)**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Towson ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your major?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What class was this project for?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is your class standing or relationship to Towson?

* 1st year undergraduate
* Sophomore
* Junior
* Senior
* Graduate Student
* Faculty/Staff Member
* Towson Alumnus
* Towson Community Member
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Are you a native speaker of English?
   * Yes
   * No
2. Is this your first time using the Writing Center?
   * Yes
   * No
3. Approximately how often do you use the Writing Center?
   * Once a week or more
   * Every two weeks
   * Once a month
   * Once a quarter
   * Once a year
   * Today is my first time
4. Do you think that you will use the Writing Center again?
   * Yes
   * I’m not sure
   * No (Why not?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Please check each of the following activities you worked on today: [multiple selections possible]
   * Organization
   * Content
   * Grammar
   * Style
   * Documentation
   * Tone
   * Brainstorming
   * Transitions/Flow
6. Which of the above activities did you find most helpful? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. My writing assistant responded appropriately to my concerns as a writer. [student selects one from the following options]
   1. Strongly agree
   2. Agree
   3. Somewhat agree
   4. Disagree
   5. Strongly disagree
8. Will you continue working on this writing assignment after this session? [student selects one from the following options] o Yes o No

If yes, please respond to the following:

a. This writing session was helpful in preparing me to continue working on this writing project. [student selects one from the following options]

1. Strongly agree
2. Agree
3. Somewhat agree
4. Disagree
5. Overall, how would you evaluate your appointment? [student selects one from the following options]
   1. Very Helpful
   2. Helpful
   3. Not Helpful
6. Any comments or questions for us? [student provides optional feedback in text box]

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